

## **Vision and Mission Exemplars**

We have a need for a clearly defined mission and vision because we have a community divided. Our work can help bring us together. United we can embrace this vision and mission and set an example for other districts and communities to follow.

We lead when we are ...

### **Empowering Students**

- Student-led/initiated learning
- Value of student voice
- Involve students in decision making like the strategic planning process
- Authentic learning to allow students application of knowledge
- Provide students with opportunities
- Expanding Programming
- More voice and choice
- More opportunities for involvement in clubs and extracurriculars
- More opportunities for leadership including real word experiences
- Vocational/Dual enrollment
- Cultivate strength

### **Valuing Diversity**

- Diversity in learning styles
- Diversity in teaching styles
- Accessibility
- Knowing students, and supporting them based on what they need
- Dig deep into diversity - what does it mean?
- Create common understanding of valuing diversity
- Celebrating growth and cultural differences
- Working to develop Upstanding Humans
- Literature and curricular materials that represent the diversity of our world
- Diverse and inclusive representation for student groups
- Learning academy/opportunities for parents
- Stakeholder surveys - ask students, staff and community members what they need
- More diverse staff - teachers, support staff and administration
- Kids having authentic conversations about diversity
- All students feel safe, loved and important
- All students and staff see themselves in our learning environment
- Everyone intentionally and actively welcome
- Diversity and inclusion becomes a part of who we are

### **Inspiring Curiosity**

- Providing students with experiences that encourage questioning (project-based learning)
- Reading and learning for fun

- Utilizing the community to introduce new concepts
- Varied programming
- Opportunity for growth
- Promote diverse opportunities and experiences in elementary, middle and high school clubs, organizations and events
- Each student wants to pursue new areas of learning

### **Pushing Possibilities**

- Encouraging students to find their own path
  - Trade school
  - Gap year
  - Community college
  - 4-year college
  - Armed Services
  - Work
- Creating educational experiences beyond the traditional classroom
- Helping students find their niche in academic success
- New world = exploring possibilities
- Focus on 21st century and technology based learning - expanding on what we learned from virtual learning
- Review hiring practices
- Motivating students to try new things and take risks

### **Our work will require and result in:**

- Clearly written policies and procedures
- Policy reflection and reform
- Practices that align with policies
- Fidelity and consistency in programming and curriculum
- Revising programs and curriculum beyond what is currently offered
- Partnerships with community organizations (Ex: Family Center, businesses, parents, community)
- Investment of funds where they are most needed
- No assumptions based on school
- Improvement with our educational data
- Equity - where each person has what they need to be successful
- Everyone in the district wanting to participate in activities together
- Intentional learning amongst and across groups of stakeholders
- Less divisive/factional community
- Continuous cultivation
- A welcoming and attractive environment that fosters growth
- Change
- Excited students and staff
- A top tier district with rankings that reflect that
- A sense of belonging